



Indiana Department of Education

SUPPORTING STUDENT SUCCESS

MEMORANDUM

TO: Superintendents and Principals

FROM: Alyson Luther, Director of Title III

DATE: December 17, 2010

SUBJECT: “What’s Different About Teaching Reading to Students Learning English” Trainer of Trainer Opportunity

The Indiana Department of Education (IDOE), Office of English Learning and Migrant Education, is pleased to offer an opportunity to Indiana educators to receive intensive training on the Center for Applied Linguistics’ (CAL’s) “What’s Different About Teaching Reading to Students Learning English” curriculum. After successful completion of the training, participants will be able to provide professional development to educators who teach reading to English learners.

This professional development program is designed for elementary and middle school educators to: develop an understanding of how learning to read in English differs for native English speakers and English learners; understand the five components of reading; and identify effective strategies and techniques to improve reading instruction for all students.

Two, three-day intensive workshops will be provided by the Center for Applied Linguistics and the Indiana Department of Education. The schedule for trainings is as follows:

February 9-11th (Indianapolis): Participants will receive instruction from a CAL trainer on the content of the “What’s Different About Teaching Reading to Students Learning English” curriculum.

April 19th-21st (Indianapolis): Participants will receive instruction on how to deliver the “What’s Different About Teaching Reading to Students Learning English” curriculum to educators who teach reading classes with English learners.

Interested parties must complete the online application that is available at www.doe.in.gov/lmmp/professional-development.html.